



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Vyasanagar Autonomous college
• Name of the Head of the institution	Sj. Shiva Charan Majhi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	06726220296
• Alternate phone No.	9861901756
• Mobile No. (Principal)	9438410156
• Registered e-mail ID (Principal)	vyasanagarautocollege@gmail.com
• Address	Dhabal Giri
• City/Town	Vyasa Nagar, Dist. Jajpur
• State/UT	Odisha
• Pin Code	755019
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	19/04/2016
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Sj. BIBEKANANDA JENA				
• Phone No.	09437276721				
• Mobile No:	09437276721				
• IQAC e-mail ID	vyasanagarautocollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vnautocollege.in/pdf/AQAR_2019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vnautocollege.in/vn_admin/pdf/Doc_11042022155655150.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2006	02/02/2006	01/02/2011
Cycle 2	B	2.43	2010	10/12/2014	09/12/2019
6.Date of Establishment of IQAC			02/02/2010		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
VYASANAGAR AUTONOMOUS COLLEGE	CPE	UGC	30/09/2011	10000000	
VYASANAGAR AUTONOMOUS COLLEGE	OHEPEE	GOVT. OF ODISHA	Nil	105200000	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the	View File				

composition of the IQAC by the HEI		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Feedback from Students, Alumni, Parents for the improvement of the institution. 2.Preparation for Online Classes &to adopt online examinations for the ensuing Examinations during Pandemic Scenario u		
		1.Feedback f institution. examinations upon instruc addition to collection f Building Wor AQAR
		12.Plan of action enhancement and

Plan of Action	
To adopt & per the D Education De ti	
Preparation &to adopt for the ex during Pan instr	
To organiz Meetings w track all r t	
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To proc sanitizers& make thes students	
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To Adopt Depository respect of and their de ov	
Strengthenin (students' feedback , instituti	

13. Was the AQA body?					
<ul style="list-style-type: none"> Name of the 					
<table border="1"> <tr> <td data-bbox="1326 414 1492 492"></td> <td data-bbox="1492 414 1596 492">Name</td> </tr> <tr> <td data-bbox="1326 492 1492 571"></td> <td data-bbox="1492 492 1596 571"></td> </tr> </table>		Name			
	Name				
14. Was the instit AISHE ?					
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td data-bbox="1326 840 1492 918"></td> <td data-bbox="1492 840 1596 918"></td> </tr> <tr> <td data-bbox="1326 918 1492 996"></td> <td data-bbox="1492 918 1596 996"></td> </tr> </table>					
15. Multidisciplin					
<p>Interdiscipl order to emp perspectives individuals find that in problems, in intellectual critical thi purpose is t perspectives perspectives question ass promote the create sensi interdiscipl faculty the collaborate skills. some technology, Quantitative been introdu and analytic requirements of introduct</p>					

<p>a core of in institution.</p>	
<p>16.Academic ban</p>	
<p>Though the c storage of m adopted Acad system will approval of</p>	
<p>17.Skill developm</p>	
<p>It has been their knowle advancements</p>	
<p>A Course on Social ethic</p>	
<p>Students und research pro</p>	
<p>Besides, in Techniques a provide vari students in</p>	
<p>18.Appropriate in using online cour</p>	
<p>The Indian K and third as of servitude faculty and which are re The students in the depar astronomy in and Upanisha Abhigyan sha post-graduat architecture ancient Indi principles, curriculum.</p>	

	<p>Lab" approach participate languages en differences</p>
	<p>19.Focus on Outc</p>
	<p>Foremost in determined a constituent academic lea and short-ter designed, an Specific Out The Syllabus cater to the present day of developin learners. At preparation minor object Students are developp an the ability pedagogical mid semester on the effic</p>
	<p>20.Distance educ</p>
	<p>There is one premises, na remain in ch this univers in taking on They are als this univers new entrants conducts exa university. open Univers</p>

Extended Profile

1.Programme

1.1	21
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	2219
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	768
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	2879
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	630
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	76
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	74
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	298
4.2 Total number of Classrooms and Seminar halls	45
4.3 Total number of computers on campus for academic purposes	50
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	145
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The course curriculum of all the 24 programmes developed and implemented by Vyasaganagar Autonomous College have relevance to local, national, regional and global developmental needs. These are very clearly reflected in the programme and course outcomes of all the UG and PG programmes. Each programme offered by the departments has a Board of Studies which comprises of the faculty members of the department, subject experts from universities and colleges of repute, nominees of the Vice -Chancellors of Universities, alumnus of the department, and member from the industry/corporate. The Head</p>	

of the department act as the chairman of the Board of Studies.

The department of higher education, Govt. of Odisha has prescribed model syllabus to be adopted by all the programmes across the State. However, being an autonomous college, our departments have the autonomy to make minor revisions of the syllabus. The department presents the syllabus before the board of studies and the Board of Studies thoroughly sees and discusses the programme and course outcomes; and content of the syllabus; and suggest revisions as per the developmental needs at different levels. The changes are incorporated into the syllabus with final approval of the Academic Council constituted as per the ugc guideline.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://vnautocollege.in/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

4

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

01

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Educational Institution, being a very important part of society; has

a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students.

Our various courses cover following components to impart value education as follows.

Issues relevant to Professional Ethics-

College has also organized various personality development programs through placement cell to make a responsible and good citizen of a nation.

Our NCC and NSS programs also handle different environment conservation activities such as Tree plantation and many more.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

02

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

730

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

705

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://vnautocollege.in/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://vnautocollege.in/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

588

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

167

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students mentoring through proctorial system has been adopted by all the Department of this college. Faculty member/ mentor guides a group of students throughout the session. Mentors conduct a meeting with their mentees once a week to discuss their problems and issues. The issues are related to academic, non-academic and personal as well. The mentor mentee system aims at:

1. Keeping personal contact with the students in order to know about their studies, health and hygiene, residential problems etc.
2. Giving them guidance for clearing doubts in different subjects.
3. Advising the students of financially weaker sections to avail of the financial assistance provided by different sources including the college.
4. Encouraging the students to take part in different co-curricular as well as extracurricular competitions.
5. Guiding the students to make use of reading rooms for reading journals and newspapers that they cannot afford to buy.
6. Encouraging them for group interaction for overcoming their academic obstacles through peer participation.
7. Advising the students for generation of interest for games and sports and to participate.
8. Encouraging the students to participate in seminar activities. Besides the above, special mentoring is imparted to the academically weak students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vnautocollege.in/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2021	2108	90

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

"I hear and I forget. I see and I believe. I do and I understand."
Confucius.

It is not a new concept to us as we always believe that

the Best Guru in our life is the Experience. Participative and

Innovative Pedagogies are used to achieve the goal of experiential learning:

The Practices/ Methods:

The English Department to inculcate imagination and creativity

skills among the students conducts Caption Contests, Quest,

Spoken English.

Psychology department conducts competitions, workshops for the

students to showcase their talent by interactive presentations, games, personality assessments and projects

regarding cross cutting issues.

Entrepreneurs Development Cell of Commerce faculty

organises workshops and exhibitions to develop the student entrepreneurs.

Expert's Lectures, Workshops, Field visits and study tours are organised for the students.

Students are involved in organising and coordinating various activities which develops leadership skills, team spirit, skill of critical thinking among the students.

Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge.

Research based projects are assigned to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://vnautocollege.in/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Covid-19 pandemic has affected the academic year 2020-2021 completely and therefore teachers used the ICT enabled tools like previous year. The use of smart phone, laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the college conducted online seminars and training progrms in online platform.Facilitated by these programmes, the teachers are

effectively using ICT enabled tools like laptops, projectors, writing pads, online white board internet, video-lectures, audio-

lectures, PPT presentations, virtual labs, YouTube links, e-contents etc. Teacher used MOOC, Z library, e gyanakosh, e pathsala, NSDL for e resources. Many teachers attended online refresher's and orientation course for their career development.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://vnautocollege.in/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution has adhered to its academic calendar according to completion of semester exams, completion of courses in time, completion of parent-teacher meeting in online mode, conducting annual function and cultural activities. The students also delivered seminar talks in online mode due to pandemic situation and board of studies meeting was also conducted in time in online mode.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

69

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

03

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	No File Uploaded
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

69

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Vyasanagar Autonomous College has a well-structured and ITintegrated examination management system working with software that effectively includes the integration of Information Technology and reforms in the examination procedures and processes. The Automonous examination cell is working for student registration, generation of examination roll numbers and admit cards, entry of marks, preparation and publication of results and certificates with these technologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://vnautocollege.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

A total of 760courses from all programmes (both UG and PG) that includes both theory and practical has been adapted by the college

as recommended by Government of higher education Odisha. The course structure includes core, generic, discipline specific and AECC. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different

programmes. The syllabus also provides information about scheme of instruction and evaluation. The course outcome for theory papers has been displayed in the website and communicated to teachers and students. All the practicals as par with the applied aspects of respective theory paper.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://vnautocollege.in/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid-semester exam., end-semester exam., assignment, seminar presentation, viva-voce exam., etc. These are also evaluated by the feedback of the parents during parent teachers meeting. College also got valuable suggestions from the retired teachers and prominent alumni regarding course structure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://vnautocollege.in/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

645

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://vnautocollege.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://vnautocollege.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Vyasa Nagar Autonomous college has no specific research policy in the college. However, students are provided with all kinds of available facilities, including departmental and central libraries in the respective departments and college involving execution of different projects and dissertation works. They use departmental seminar library and college library as resources for their project works. E- Resources are also provided to them for research and study purposes. Our college is a fully Wifi Campus which provides internet facility to the teachers and the students. Individual departments are entrusted with the upkeep and updation of their respective laboratories. The teachers of the college abide by the rules and regulations of the Government of Odisha and other bonafide funding agencies, as applicable, in conduct of their research work.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://vnautocollege.in/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution encourages the faculty members of the academic departments to come up with innovative ideas for the welfare of the students. The students are given opportunity to experience research activities through execution of student projects, fieldwork. In the social sciences, fieldwork activities enable students and faculties to engage with the community. Development of entrepreneurial attitude is integral to the curricular content of some departments. Department of Economics conducts every year planning forum survey in different slums and villages by their students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

30

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in

A. All of the above

the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

02

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders. In this unprecedented time, we are addressing the crucial issue of environmental pollution and what is the role as a responsible citizen to mitigate the problem. Besides awareness programs we are taking efforts to maintain a sustainable environment

with plantation drive and appreciating connectedness with the environment and taking steps to revive local natural resources. With the Population Dividend ; Health is another focus area for us to make a strong nation. physical and mental health are the core areas we are working. In the time of health emergency because of COVID-19 pandemic trying to reach our community through our webinar series in collaboration with 'Department of Zoology Learning and Extension, spreading the crucial message of health, Individual hygiene and taking responsibility of our family and society.00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

300

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

00

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college spreads over a pollution free green campus of about 26 acres of land having a total built of area approximately onelakh sq.feet comprising of Administrative and academic blocks , separate buildings for Library,Laboratories, Science Block, Arts Block, Commerce Block, Vocational Block, Staff quarters, Guest House, NCC Building, Canteen, Hostels for Boys and Girls students and staff

common rooms, Athletic council, GYM, Reading room, Museum, Yoga Centre, Conference Halls, Computer and IT centre, Odisha State Open University study centre, Language lab, Cycle, Two wheeler stand and four wheeler parking, a Tennis court, a big playground. Though the college is located in a municipal area, it caters to the educational needs not only of the urban locality but also to the marginalized classes and communities from rural and Semi-urban localities. Through Induction programme, care is being taken to see that each marginalized stakeholder is given justice. On an average the result of the college is higher than the University average.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vnautocollege.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has adequate facilities for an all-round development of students. There is adequate space provided for outdoor and indoor games in the college premises. There are indoor and outdoor stadiums and big playground facilities available. Besides a gymnasium is also available. In the gymnasium various equipments like tread mill, fit massage, trade cycle, five multistations training machine, adjustable crossover, chest press veridical, lifting bars, dumbbells, bar lifting bench are available. Every year yoga day and seminar on Indian culture is organised. Every day regular Yoga classes are taken by trained yoga Teacher. Our students were participated various cultural competetions organised by college and university level.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://vnautocollege.in/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

55.39

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library has a collection of textbooks, reference books, rare books, journals, online e-books, e-journals, magazines, and newspapers. The departmental seminar libraries borrow books from the Central Library to distribute to students. The Library has reading rooms for students and staff members. The Library remains open from 10:00 a.m. to 5:00 p.m. so that, in addition to Day scholars, boarders can also take advantage. Students can borrow books by producing their library cards; one book is given for one card. The college is using smart library software and library is automated. The total numbers of books in library are about 59490 and number of visitors per day is 50-70. two reading rooms for users. PhD theses, circulars, and magazines. The entire area has CCTV coverage, and a Wi-Fi facility is provided to students and staff members. The software used for ILMS is e-resources from the National Informatics Centre.

Students and teachers can browse to see if the books are available and read online books and journals.

In addition, the Library provides question papers from previous

examinations, a question bank of semesters, books on competitive reviews, biographies, student projects, selected PhD theses, articles published by teachers, admissions notifications, employment notifications, the College magazine, and the College calendar.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vnautocollege.in/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

60

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has an website under Versatile with campus wifi of 100MBPS and a centralised computer centre(Network resource centre) with LAN throughout the administrative building. With its appropriate budgetary provision upgrades its IT facilities in terms of e-learning, e-knowledge, facilities for e-content development. Elearning centre through inflibnet, microdata census of Government of India under centralised computer centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vnautocollege.in/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2100	50

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
--	-----------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vnautocollege.in/
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

55.39

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Principal-Cum-secretary of the GB takes care of all the assets of the college. He coordinates through different Committees and Heads of Departments, Administrative staffs, Laboratory attendants, Librarians and Library Assistants. There is a construction committee for maintenance of assets. The routine activities of the library are managed by the librarian with the help of library assistants. The college has a vast playground for sports facility. The playground, gymnasium, sports infrastructure is monitored by PET and some staffs. The staffs of the Information technology department are

in charge of maintaining the IT facilities. The computer laboratories are also available to staffs and students for their benefits. The repair/up-gradation and purchase hardware and software are also taken care of by the management system and administrative team. As per the needs of the department purchase of chemicals and instruments is done with approval of purchase committee and Principal. For overall monitoring these activities a core committee also present which consists of senior faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

614

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

000

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills

A. All of the above

Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

68

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

30

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

62

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Though there is not a formal student council with elected members due to ban of elections in the colleges, the students'

representation is ensured in the developmental policies. There are student representatives as members of the grievances cell, campus beautification committee, Cultural and sports ommittee, alumni association, IQAC, health and hygiene, and so on. Students are encouraged to actively take part in the committees and present their opinion and suggestions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

00

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni are invited to register through online mode the Association is registered under Society registrationn Act.No significantly financial and other support services to the development of the institution has been marked by the Association due to Covid -19 standard operative procedure issued by the state Government.Through "Mo College Abhijan" old students are registered our college whichch are registred by the Government of odisha . more than 300 alumni are registered and connected with the college through out the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Located in the heart of Jajpur Road town in the State of Odisha,Vyasanagar Autonomous College is a rural college the cynosure of all eyes. We mould our students to be self-confident and

pragmatic such that when they enter life after their studies, they could face various challenges with courage, conviction and success.

The mission of the college includes

1. Uploading and preserving the cultural heritage.
2. Including the sense of civic responsibility, social commitment and Patriotism.
3. Fostering creativity, Scientific temper, Sportsmanship and Leadership quality.
4. Transforming the college into a center of academic excellence through education and skill-based training. The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college. The Governing Body is the apex body with regard to the matters in policy making as par with the rules formulated by Govt.

of Odisha. The President of the governing body is assisted by the Secretary. The Board gives timely directions to IQAC to give inputs for the preparation of strategic plan as per the vision and mission of the institution. The Board meets in a year and finalises the strategic plan that focus upon overall development of college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://vnautocollege.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college administration is decentralized to a great extent by a delegation of responsibilities with different Heads of

Administrations like the Vice-Principal, Heads of departments,

Coordinators and bursars. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate activities. The bench mark is set for every activity to ensure quality sustenance through combined efforts of the all the stake holders. Many practices like upgrade and deliver quality education

can be monitored concomitantly by the Board of Studies and Academic Council. The faculty members are also involved in the decision-making process at various levels of the college. At the department level, the Head of the department holds the responsibility of motivating and mobilizing opinion, suggestion and feedback from the staff members in all aspects of administration and academics.

Individual faculty members are also given responsibilities for smooth functioning at the level of department. There are members of core committee who are senior faculty members of the institution. Furthermore, the staff members are encouraged to assist the management in decision making through suggestions of the staff association. Apart from these, officials and the student forum has been consulted on matters of concern related to student activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://vnautocollege.in/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective plan includes certain thrust areas. These includes curriculum development, student capability enhancement, faculty and staff development, research, collaborations and linkages, extension services, infrastructure development, resource mobilisation and

utilisation, environmental concern through sustainable green

initiatives and quality assurance and quality enhancement. One of the key components of the perspective plan is the development and expansion of infrastructure to meet the future needs of the institution. Some of the major infrastructural developments which commensurate with institutional perspective plan are like administrative offices of Financial administration, Controller of Examination have been expanded. A new Girl's hostel was created to accommodate more number of girl students. Herbal garden have been

created in Botany department. Curriculum was remodelled through board of studies meeting. student capability is enhanced using student's seminar and extramural lectures. Faculty members are carrying research activities as a part of their Ph.D work as well as through student projects as a part of the syllabus. Collaboration has been done for student and teacher exchange programme. The college is trying to solve environmental problems by creating awareness among the students and local people.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intend activities. Also, various Academic and Administrative statutory bodies and committees are involved by the management to facilitate effective decision-making system of the college. The qualitative and quantitative factors of decision by any department are analyzed by the Governing Body. The process of decision making involves the following statutory bodies:

the Governing Body, Academic Council, the Board of Studies,

Finance Committee, HODs and Co-coordinators. Apart from these, officials and the student forum has been consulted on matters of concern related to student activities. Most of the faculties are recruited through the process of selection carried out by the Service Selection Board, Government of Odisha as well as Governing body. Their service rule is governed by Odisha revised scale of pay rule (ORSP). The IQAC cell of the college behold the performance indicator and learner centric environment of the institution for each academic year. Various faculty development programmes have been organised from time to time for overall development of staffs.

File Description	Documents
Paste link to Organogram on the institution webpage	https://vnautocollege.in/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has a budgetary allocation for the welfare of faculty and staff. All staff are included under Group insurance policy under Govt. of Odisha. Annual increment for faculty and staff based on career advancement scheme. Staff association of college is there for employee welfare. Each staff contributes to create funds for employee welfare which includes accidental death of employee, medical needs of the employee etc. The institution provides leave and financial support for faculty and staff training, skill upgradation, attending conferences, workshops, FDPs, refresher and orientation courses. Maternity and Paternity leave is provided. Gymnasium, yoga centre and facilities for sports and games have been created for the physical and emotional well-being of faculty and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vnautocollege.in/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College believes in optimum utilization of resources in order to avoid misuse of financial resources. And the College practices financial prudence through proper audit undertaken by the Government of Odisha as well as the local bodies. The accounts are audited in a regular basis by the Chartered Accountants. The internal audit is also conducted by the College Management itself. All queries raised by the Chartered Accountants are duly clarified.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has adopted a strategy of mobilising funds from various sources such as collection from students, Contribution of alumni, funding from the Govt and other such funding institution and

the people's representatives.

The Collection from the students is devoted to the infrastructure development as well as academic enrichment through seminars and memorial lectures.

An amount of 10.5 crores has been sanctioned under the world Bank scheme for the purpose of civil and non civil activities as well as purchase of books and laboratory/ sports equipments. The civil construction work is being undertaken at the moment. Purchase of library books and laboratory equipments have already been made.

The funding by and through the local MLA is invested for the development of approach road, construction of main gate, garden etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements made during the preceding years : Student seminars and extramural seminars were organized, career counselling programmes were undertaken, community services performed, Internet connectivity facilities were given in the college library, financial assistance was provided to students by YRC, water coolers were installed, renovation of Zoology laboratory roof was done, some renovation works done, many extension activities were done and many best practice were performed Post accreditation quality initiatives: The entire process of administration, admissions, examinations, publication of results and issue of certificates are fully computerized, alumni have contributed under "Mo-College-Abhijan-

Scheme".

As pr the last recommendation of NAAC peer team,

(a) Efforts were made for resource mobilization from overnments (b) Library is automated

(c) The boundary wall of the college campus has already been erected .

(d) The renovation of both the Hostels have been undertaken.

(e) Three numbers of workshops organized.

(f) New smart class rooms have been operationalised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC regularly reviews the academic activities of the college and suggests necessary steps like conduct of extramural Seminars, memorial lectures, workshops etc for academic excellence of both the teachers and the students. This move immensely enriches the students for which large number of students get in to higher studies both inside and outside the state in various disciplines. This enrichment also facilitates their process of getting into various professions both in private and Government sectors. The excellence of the students can be measured through their scoring grades as most of them secure more than 80% of marks in their respective examinations. IQAC also monitors extension activities such as awareness programme on road safety, blood donation etc. along with area study activities such as Impact of Covid 19 in Socio Economic condition, both in academic and social issues enforcing their commitment to societal responsibilities. As per the suggestion of IQAC, this institution has moved to digital process of teaching through online and smart classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality, also known as sexual equality or equality of the sexes, is the state of equal ease of access to resources and opportunities regardless of gender. Gender equality is one of the major concern exists in the society. The institute promotes gender equality by taking following necessary initiatives:

1. **Safety and security:** The institute insure safety and security to women's by providing separate Hostels equipped with CCTV Camera and well fenced boundary wall. There are securities personnel's have been appointed for safety purposes.

b.Common Rooms: The institute has widely spaced and well ventilated separated common rooms for boys and girls to facilitate gender indiscrimination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Following methods have been adopted for management of different kind of waste in the campus:

As part of management Plastic wastes are collected in daily basis and store in dustbin and handover to municipality authority for disposal, resource recovery and recycling. College strictly follows the guidelines regarding plastic usage and has prohibited the use of single use plastic.

The E-waste (management) Rules 2016 says all the E-waste such as electrical and electronic equipment discarded as waste by the institution should be collected in a separate E-waste bin. The electronic equipment such as computers and its accessories are collected and handed over to the retailers for exchange of new computers and accessories.

As per the bi-medical waste management rules 2016 the institute is collecting the sanitary napkins and other related wastes from the ladies hostels in a yellow colour bin and periodically handed over to the municipal authority for disposal.

As per the hazardous waste and other waste (management and transboundary movement) Rules 2016 hazardous waste such as waste oil generated from servicing Diesel generator sets of capacity 85 KVA is collected in a barrel and stored separately till it is handed over to the municipal authority and few quantity retained to use as lubricant for various construction works within the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of</p>	<p>C. Any 2 of the above</p>
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reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Vyasanagar Autonomous College remains exemplary in executing cultural and social activities by providing an inclusive environment for the students. The purpose of conducting such events in the institute is to promote the sense of peace, equality & harmony among students. Everyone has freedom to express his/her own opinions and is given equal opportunity to participate in teaching, learning and social activities. The Institute affirms immaculate clarity in admissions as per government norms. The institute has three active NSS wings which attempts to establish meaningful linkages campus and community. There is no biasness of students on the basis of their lingual or communal background. Anti-Harassment and anti-ragging cell operating in the campus to maintain zero tolerance in the campus. Youth Red Cross wing operates in the institution aims to promote of humanitarian value among students. YRC wing also provides physical assistance to disaster affected peoples of nearby places, students and staffs. Gender equality is comprehended and invigorated in the institution by providing counselling, safety, security, medical facilities and separate common room for boys and girls. Blood donation camp, plantation, different awareness programme related to environment and road safety being conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values,

rights, duties and responsibilities of citizens:

India is a geographically expansive nation with many languages, subcultures, religions, and ethnic diversities. The Constitution guides the country, ensuring equal treatment and protection for all citizens, regardless of caste, religion, race, or gender. The college's student body and staff have been aware and attuned to a particular issue. The V.N. (Auto) College endeavours to raise awareness among its students and employees regarding their constitutional obligations regarding citizens' values, rights, duties, and responsibilities. This initiative aims to equip them with the necessary knowledge and skills to conduct themselves as responsible members of society. Culturing an individual's personality across intellectual, mental, physical, and spiritual domains is a valuable legacy of our diverse culture. It has the potential to address a wide range of societal challenges. The Institute implements various programmes such as yoga sessions, mental health programmes, and meditation programmes as part of its initiatives. The college has organised various programmes to raise awareness and promote the significance of Human Values and professional ethics. The college curriculum includes compulsory courses such as professional ethics and human values, which serve as an initial measure to instil constitutional responsibilities within the student body. Distinguished individuals are invited to deliver guest lectures on ethics, values, duties, responsibilities, and environmental conservation. During the Orientation and Freshman events, outstanding individuals are invited to deliver speeches on the obligations and accountabilities of individuals as citizens and the outcomes of being responsible members of society and citizens of the nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution fosters a sense of national pride among its student body and faculty through the observance of significant national events such as Independence Day, Republic Day, Women's Day, and Teacher's Day annually. The ceremony entails the ceremonial hoisting of the National Flag, succeeded by an NCC event, and confectionery dissemination to pupils and faculty. Subsequently, the Swachh Bharat Abhiyan is accompanied by a one-week "Cleanliness Drive" organised by the National Service Scheme. The educational institution additionally arranges events to observe the birth and demise of renowned figures such as Pandit Gopabandhu Das and Netaji Subash Chandra Bose, among others, to acquaint the students with the significant contributions made by these individuals towards the advancement of the nation and facilitate its current and future progress. The proceedings comprise a series of lectures delivered by distinguished experts from various disciplines and the organisation of inter-collegiate contests such as Essay Writing, Slogan Writing, Poster Making, and Cleanliness Drive, among others.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. to enhance college inmates' overall health and fitness levels and the surrounding community by implementing a well-designed physical fitness programme.
2. The primary objective is to provide exercises that promote overall fitness across different populations.
3. Additionally, it aims to guide the essential nutrients required for optimal physical and cognitive growth and development.
4. Another goal is to educate individuals on the strategies and methods for maintaining good health.
5. Lastly, it seeks to foster physical, psychological, and social well-being.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Within Institutional distinctiveness, a college can delve into various aspects such as its vision, mission, the rationale behind its establishment, and its overarching priorities. This criterion aims to elucidate the characteristics of the stakeholders involved in the subject matter and examine their ability to obtain access to various resources. Moreover, it is important to discuss the academic and cultural atmosphere of the institution, as well as its geographical placement. Establishing a college in an urban area can provide various advantages to students. Firstly, the decision to set up the college in such a locale can be attributed to its opportunities.

Additionally, the college's timings can be structured to benefit the students. Moreover, the sharing of facilities can enhance the overall learning experience. The urban setting also provides greater scope for experiential learning and increased possibilities for campus recruitment. Furthermore, the college can strive to compete with established institutions in the area. It can be facilitated by

offering hands-on training opportunities and fostering student exchange programmes.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparedness for extension/renewal of Autonomy status and NAAC .
- 2.To emphasize more on Online classes
- 3.To emphasize on Online mentoring Activities
- 4.To remain readiness for further spread of Covid-19& allied pandemic outbreaks
- 5.. Feedback Collection mechanism to be made totally digitalized for transparency & secrecy.
6. Construction of Smart class room for Mathematics Department
7. Rain water harvesting plant in hostels
8. Installation of Biodegradable waste plant at Hostels to produce manure from food waste.
09. To upload more results in National Academic Depository under Digilocker platform for uploading Certificates mark sheets of passed out students .
10. To apply for extension of seats for different under graduate course/ PG courses